

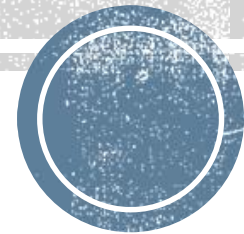
NC Division of Career Development and Transition Fall 2019 Meeting

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Points of discussion

- Transition
- Differences between secondary and post-secondary school
- Purpose of transition
- Current transition practices
- Identifying with disability services in higher education
- Student challenges
- Resources



Transition

- High school to work or independent living
- High school to college
 - College readiness programs
 - Continuing education
 - Curriculum - certificate, diploma, degree program
 - Curriculum - transfer to 4 year/directly to 4 year



Secondary vs. Post-secondary

- Applicable laws
- Required documentation
- Self-advocacy
- Parental role
- Disability services role
- Instructors role
- Tests and grades



Purpose of transition {team}

- Create a relationship with beneficial contact
- Make students and guardians aware of options
- Connect students and families to resources
- Review potential programs of interest in advance of graduation
- Determine if additional supporting documentation is needed



Current transition practices

- Outreach to county transition coordinators/EC program specialists
- Outreach to guidance counselors
- Participate in county transition fairs
- School visits (targeted small groups)
- Attend IEP meetings
- Small group college tours



Identifying with disability services in higher education

- Student responsible to self-disclose
- Complete and submit appropriate paperwork
- Meeting with DS counselor (interactive process)
 - Accommodation plan created
 - Notification to faculty



Student challenges

- Limited self-advocacy skills
 - How can we ensure students are a part of their IEP/504 team early on...while they still have the safety net of parent/guardian
- Limited knowledge of disability or barriers to learning
- Barriers in the “pipeline” keeping students from accessing beneficial resources
 - Connection to VR
 - Funding (based on school report card)
 - Multiple systems with unique guidelines that may not coordinate well
- Post-secondary findings:
 - 4 year public - finances, extreme debt
 - Private - not as financially strapped, higher percentage of MH issues
 - Community college - life roles



Resources

- NC AHEAD www.ahead.org
- NC AHEAD Directory
- Department of Education publications
 - SWD Preparing for Post-secondary education: Know your rights
 - Transition of SWD: A guide for HS educators
- Zarrow Center for Learning Enrichment at The University of Oklahoma
 - Transition resources
 - Self-advocacy, awareness, determination activities
 - IEP Team model

